

# Common Core Seminar – San Luis Obispo

## CALIFORNIA TEACHERS ASSOCIATION

August 15, 2014



IPD

COMMON CORE AND BEYOND: A  
PRACTICUM ON LITERACY IN THE CONTENT  
AREAS, MATHEMATICS, INSTRUCTIONAL  
STRATEGIES, AND ASSESSMENTS

### Sponsors:

- California Teachers Association (CTA)
- California Department of Education (CDE)
- Comprehensive Center at WestEd
- Secondary Literacy Partnership of CTA, CDE, WestEd, and the Association of California School Administrator



**CTA Common Core Seminar  
August 15, 2014**

**AGENDA**

8:00 a.m. Registration – Linda Vista Foyer,  
San Luis Obispo Ballroom  
9:00-9:20 a.m. Welcome – San Luis Obispo Ballroom Center

**Breakout Session I**

<b>Electives 9:30–10:45 a.m.</b>	<b>Presenter(s)</b>	<b>Room</b>
TK-12: The New CA <i>ELA/ELD Framework</i> : Valuing All Students and Teachers	Kristen Cruz Allen Pam Spycher Hallie Yopp Slowik	Edna
K-12: Common Core Literacy in Science: a Win-Win for Literacy and Science	Chris Breazeale	Los Osos
K-12: Common Core Standards Basics	Marlene Fong	SLO Ballroom North
K-12: The Smarter Balanced Assessment Framework and Instructional Implications for ELA	Adam Ebrahim	SLO Ballroom South

**10:45-11:00 a.m. Break and Passing Time**

**Breakout Session II**

<b>Electives 11:00–12:15 p.m.</b>	<b>Presenter(s)</b>	<b>Room</b>
TK-5: The New CA <i>ELA/ELD Framework</i> in Action: Valuing All Students and Teachers	Kristen Cruz Allen Pam Spycher Hallie Yopp Slowik	Edna
6-12 Math: Using the New Mathematics Framework	Lisa Grant Julie Spykerman	Los Osos
K-12: Smarter Balanced Assessments Basics	Deborah Baumgartner	SLO Ballroom North
3-12: Leveraging Technology in Implementing Common Core Standards	Adam Ebrahim	SLO Ballroom South

**12:15-1:05 p.m. Lunch, San Luis Obispo Ballroom Center**

**Breakout Session III**

<b>Elective 1:15–2:30 p.m.</b>	<b>Presenter(s)</b>	<b>Room</b>
6-12: The New CA <i>ELA/ELD Framework</i> in Action: Valuing All Students and Teachers	Kristen Cruz Allen Pam Spycher Hallie Yopp Slowik	Edna
K-5 Math: Using the New Mathematics Framework	Deborah Franklin Susan Kunze	Los Osos
K-12: ELA Bridging and Scaffolding Student Learning	Marlene Fong	SLO Ballroom North
K-12: ELA Performance Tasks on Smarter Balanced Assessments	Rachelle Lagunoff	SLO Ballroom South

**2:30-2:45 p.m. Break**

**2:45-3:45 p.m. Closing General Session**  
**San Luis Obispo Ballroom Center**

- Updates on CCSS
- Status of Curriculum Frameworks and Textbook Adoption
- Status of Testing in 2014-2015
- Questions and Answers

# WORKSHOP DESCRIPTIONS

## **Elective Session I**

### **TK-12: The New CA ELA/ELD Framework: Valuing All Students and Teachers—Edna Room**

Learn about the vision and purposes of California's new English Language Arts/English Language Development (ELA/ELD) Framework directly from its lead authors. The authors will provide an overview of the content and organization of the framework and discuss the concrete guidance for teachers on implementing the CA CCSS for ELA/Literacy and the CA ELD Standards in ELA and other content areas.

Presenters:

Kristen Cruz Allen, Administrator, Curriculum Frameworks and Instructional Resources Division, California Department of Education, [KCruzAllen@cde.ca.gov](mailto:KCruzAllen@cde.ca.gov)

Pam Spycher, PhD, Senior Research Associate, California Comprehensive Center at WestEd, [pspycher@wested.org](mailto:pspycher@wested.org)

Hallie Yopp Slowik, Professor, CSU Fullerton, Department of Elementary and Bilingual Education and Co-Director, CSU Center for the Advancement of Reading, [hyopp@fullerton.edu](mailto:hyopp@fullerton.edu)

### **K-12: Common Core Literacy in Science: a Win-Win for Literacy and Science—Los Osos Room**

The session will introduce participants to the Common Core Professional Learning Module (PLM) for Literacy in Science K–12, one of the free online modules developed by content and professional learning experts with the support of the California Department of Education. The presenter will highlight strategies, instructional practices, and resources for implementing the CA Common Core Literacy in Science Standards in elementary classrooms as well as in secondary discipline specific classrooms. The PLM provides a comprehensive pathway that allows teachers to integrate science content with literacy standards reflecting key shifts in teaching speaking and listening, writing, and reading as emphasized by the Common Core State Standards.

Presenter: Chris Breazeale, Education Programs Consultant, California Department of Education, Professional Learning Support Division, [cbreazeale@cde.ca.gov](mailto:cbreazeale@cde.ca.gov)

## **K-12: Common Core Standards Basics—SLO Ballroom North**

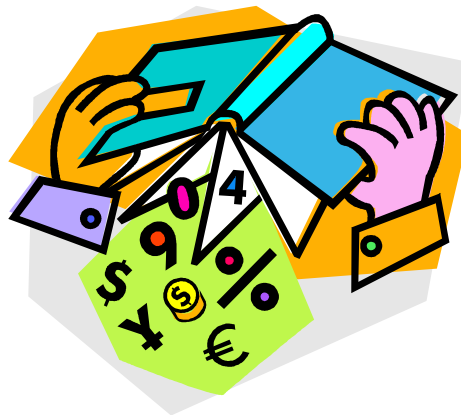
This session is for those participants who want to know more about the CA Common Core State Standards. An overview of the English Language Arts and Mathematics Standards will be provided.

Presenter: Marlene Fong, Consultant, CTA Department for Instruction and Professional Development, Region 2, [mfong@cta.org](mailto:mfong@cta.org)

## **K-12: The Smarter Balanced Assessment Framework and Instructional Implications for ELA—SLO Ballroom South**

This session will provide participants with a working understanding of the Smarter Balanced approach to assessing Common Core State Standards and the implications for alignment of classroom instruction in ELA. Participants will examine the Smarter Balanced “target” method of clustering standards, deconstruct a sample cluster, and use it to design a rich learning experience for students. This workshop will provide teachers more insight into Smarter Balanced assessments, as well as an approach to designing rich and aligned learning experiences.

Presenter: Adam Ebrahim, Teacher, Fresno High School, Fresno Unified School District and NEA Teacher Ambassador, Smarter Balanced Assessment, [adam.ebrahim@live.com](mailto:adam.ebrahim@live.com)



## **Elective Session II**

### **TK-5: The New ELA/ELD Framework in Action—Edna Room**

The authors of the ELA/ELD Framework will show participants how to use the new Framework for teachers in Grades TK-5. Useful features, such as snapshots and vignettes of instruction with concrete instructional strategies will be shared, and teachers will have an opportunity to ask questions about and discuss using the ideas from framework in their own classrooms.

Presenters:

Kristen Cruz Allen, Administrator, Curriculum Frameworks and Instructional Resources Division, California Department of Education, [KCruzAllen@cde.ca.gov](mailto:KCruzAllen@cde.ca.gov)

Pam Spycher, PhD, Senior Research Associate, California Comprehensive Center at WestEd, [pspycher@wested.org](mailto:pspycher@wested.org)

Hallie Yopp Slowik, Professor, CSU Fullerton, Department of Elementary and Bilingual Education and Co-Director, CSU Center for the Advancement of Reading, [hyopp@fullerton.edu](mailto:hyopp@fullerton.edu)

### **6-12 Math: Using the New Mathematics Framework—Los Osos Room**

This workshop will provide an overview of the new *Mathematics Framework* for grades 6-12. The primary purposes of the *Framework* are to guide teachers in the implementation of the California Common Core State Standards for Mathematics, including the Standards for Mathematical Practice; emphasize the focus, coherence, and rigor of the Standards; and support instruction for ALL students. The *Framework* also provides guidance on options for higher mathematics.

Presenters:

Julie Spykerman, High School Mathematics Teacher, Anaheim Union High School District, and Instructional Quality Commission Member, [spykerman\\_j@auhsd.us](mailto:spykerman_j@auhsd.us)

Lisa Grant, Education Program Consultant, Curriculum Frameworks and Instructional Resources Division, California Department of Education, [lgrant@cde.ca.gov](mailto:lgrant@cde.ca.gov)

### **K-12: Smarter Balanced Assessments Basics—SLO Ballroom North**

This session is for those participants who want to know more about the Smarter Balanced Assessments. The Theory of Action for the Smarter Balanced Assessments and the types of assessment questions will be provided.

Presenter: Deborah Baumgartner, Administrator, Assessment Development and Administration Division, California Department of Education, [dbaumgartner@cde.ca.gov](mailto:dbaumgartner@cde.ca.gov)

### **3-12: Leveraging Technology in Implementing the Common Core Standards—SLO Ballroom South**

This session will provide teachers with a series of technology-based approaches to help students achieve 21<sup>st</sup> Century outcomes and succeed within the Common Core Standards. This session will provide a literacy focus but is appropriate for all subject areas, grades 3-12. Please bring your computer, tablet, phablet, or smart phone?

Presenter: Adam Ebrahim, Teacher, Fresno High School, Fresno Unified School District and NEA Teacher Ambassador, Smarter Balanced Assessment, [adam.ebrahim@live.com](mailto:adam.ebrahim@live.com)





## **Elective Session III**

### **6-12: The New ELA/ELD Framework in Action—Edna Room**

The authors of the ELA/ELD Framework will show participants how to use the new Framework for teachers in Grades 6-12. Useful features, such as snapshots and vignettes of instruction with concrete instructional strategies will be shared, and teachers will have an opportunity to ask questions about and discuss using the ideas from framework in their own classrooms.

Presenters:

Kristen Cruz Allen, Administrator, Curriculum Frameworks and Instructional Resources Division, California Department of Education, [KCruzAllen@cde.ca.gov](mailto:KCruzAllen@cde.ca.gov)

Pam Spycher, PhD, Senior Research Associate, California Comprehensive Center at WestEd, [pspycher@wested.org](mailto:pspycher@wested.org)

Hallie Yopp Slowik, Professor, CSU Fullerton, Department of Elementary and Bilingual Education and Co-Director, CSU Center for the Advancement of Reading, [hyopp@fullerton.edu](mailto:hyopp@fullerton.edu)

### **K-5 Math: Using the New Mathematics Framework—Los Osos**

This workshop will provide an overview of the new *Mathematics Framework* in grades K-5. The primary purposes of the *Framework* are to guide teachers in the implementation of the California Common Core State Standards for Mathematics, including the Standards for Mathematical Practice; emphasize the focus, coherence, and rigor of the Standards; and support instruction for ALL students.

Presenters:

Susan Kunze, Elementary Teacher, Bishop Unified School District, and Mathematics Curriculum Framework and Evaluation Criteria Committee Member, [skunze@bishopschools.org](mailto:skunze@bishopschools.org)

Deborah Franklin, Lead Consultant for the *Mathematics Framework*, Curriculum Frameworks and Instructional Resources Division, California Department of Education, [dfrankli@cde.ca.gov](mailto:dfrankli@cde.ca.gov)

## **K-12: ELA Bridging and Scaffolding Student Learning—SLO Ballroom North**

This session will demonstrate how spiraling the ELA Common Core Standards into a set of progressions from kindergarten to grade twelve can help teachers bridge and scaffold their curriculum to support student learning in the implementation of the Common Core Standards.

Presenter: Marlene Fong, Consultant, CTA Department for Instruction and Professional Development, Region 2, [mfong@cta.org](mailto:mfong@cta.org)

## **K-12: ELA Performance Tasks on Smarter Balanced Assessments- SLO Ballroom South**

Smarter Balanced ELA performance tasks require students to apply their knowledge and skills in comprehension, research, analysis, and written expression to respond to real-world problems. In this session we will review sample tasks and scoring rubrics, and discuss ways to design classroom instruction and assessment that supports and challenges students.

Presenter: Rachel Lagunoff, Senior Program Associate, WestEd, [rlagunoff@wested.org](mailto:rlagunoff@wested.org)



## Reflections on the Elective Sessions

Elective 1: \_\_\_\_\_

<p>What are 2 ideas that will help you with the implementation of the Common Core Standards in your classroom?</p>	<p>What are 2 immediate action steps you can take right away?</p>
<p>What opportunities or supports are in place to take these steps?</p>	<p>What additional supports will you need to help you with the implementation of the Common Core or what questions do you still have about what you learned in this session? (Please consider adding this information to your evaluation form.)</p>

Additional notes:

## Reflections on the Elective Sessions

Elective 2: \_\_\_\_\_

<p>What are 2 ideas that will help you with the implementation of the Common Core Standards in your classroom?</p>	<p>What are 2 immediate action steps you can take right away?</p>
<p>What opportunities or supports are in place to take these steps?</p>	<p>What additional supports will you need to help you with the implementation of the Common Core or what questions do you still have about what you learned in this session? (Please consider adding this information to your evaluation form.)</p>

Additional notes:

## Reflections on the Elective Sessions

Elective 3: \_\_\_\_\_

<p>What are 2 ideas that will help you with the implementation of the Common Core Standards in your classroom?</p>	<p>What are 2 immediate action steps you can take right away?</p>
<p>What opportunities or supports are in place to take these steps?</p>	<p>What additional supports will you need to help you with the implementation of the Common Core or what questions do you still have about what you learned in this session? (Please consider adding this information to your evaluation form.)</p>

Additional notes:



Seminar materials may be accessed on the CTA website:

[www.cta.org/ipd](http://www.cta.org/ipd). Click the Common Core Seminar,

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